

REFERRAL FORM

PART I: CLIENT INFORMATION

CLIENT:

Name: _____

Date of birth: _____

Phone: _____

Address: _____

PARENT(S)/CAREGIVER(S):

Name: _____	Relationship: _____
Email: _____	Phone: _____
Name: _____	Relationship: _____
Email: _____	Phone: _____

- ☐ I give Dr. Frank permission to email general client information.
- ☐ I give Dr. Frank permission to leave me a voicemail message.
- ☐ I give Dr. Frank permission to send me a text message.

SCHOOL/DAYCARE CENTER:

Name: _____	Teacher: _____
Grade: _____	Phone: _____
Address: _____	

PEDIATRICIAN:

Name: _____	Phone: _____
Address: _____	

EMERGENCY CONTACT:

Name: _____	Phone: _____
Relationship: _____	
Address: _____	

PART II: CURRENT CONCERNS AND FUNCTIONING

REASON FOR REFERRAL:

What do you hope to accomplish in therapy?

Check the concerns which apply to the client (if any):

- Behavioral and emotional functioning

- | | | |
|--|--|--|
| <input type="checkbox"/> Aggression | <input type="checkbox"/> Oppositional | <input type="checkbox"/> Sadness |
| <input type="checkbox"/> High activity level | <input type="checkbox"/> Tantrums | <input type="checkbox"/> Difficulty separating |
| <input type="checkbox"/> Impulsivity | <input type="checkbox"/> Non-compliant | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Stealing/lying | <input type="checkbox"/> Cutting/self-injury | <input type="checkbox"/> Sleep disturbance |
| <input type="checkbox"/> Inattentive | <input type="checkbox"/> Anxiety/fears | <input type="checkbox"/> Eating disturbance |
| <input type="checkbox"/> Other / Describe: <hr/> | | |

- Developmental functioning

Suspected difficulties with:

- | | | |
|--|--|--|
| <input type="checkbox"/> Speech / language | <input type="checkbox"/> Motor development | <input type="checkbox"/> Pre-academic skills |
| <input type="checkbox"/> Sensory processing | | |
| <input type="checkbox"/> Other / Describe: <hr/> | | |

- Academic functioning

Suspected difficulties with:

- | | | |
|--------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | <input type="checkbox"/> Spelling |
| <input type="checkbox"/> Mathematics | | |

- Other concerns

- ☐ Other / Describe:

- ☐ Other / Describe:

Has the child been previously evaluated?

- ☐ Yes Where?

- When?

(Please include copies of any previous evaluations)

- ☐ No

FAMILY FUNCTIONING: (family in which the child resides)

Please list immediate family members and other people who are important to your child:

Name:	_____	Age:	_____	Relationship:	_____
Name:	_____	Age:	_____	Relationship:	_____
Name:	_____	Age:	_____	Relationship:	_____
Name:	_____	Age:	_____	Relationship:	_____
Name:	_____	Age:	_____	Relationship:	_____

Please list any strengths or weaknesses in familial relationships and general family functioning:

Please list any current family stressors or significant changes in the child's life:

Please describe child's attachment to the primary caregiver(s):

Please describe child's attachment to the other caregiver(s):

How does the child tolerate separations from caregivers?

SOCIAL FUNCTIONING:

How does the child get along with peers?

Difficulties in the following areas:

- ☐ Playing ☐ Communicating ☐ Fighting
☐ Physical ☐ Verbal

Strengths: *(Please list three)*

(1)

(2)

(3)

PART III: CLIENT HISTORY

MEDICAL HISTORY:

Please list any allergies, surgeries, chronic illnesses, hospitalizations, medications:

BIRTH HISTORY:

- Born full term? ☐ Yes ☐ No Exposure to substances? ☐ Yes ☐ No
Complications during pregnancy? ☐ Yes ☐ No Complications during delivery? ☐ Yes ☐ No
Medical problems at birth? ☐ Yes ☐ No

Please describe any problems:

Adoption?

- ☐ Yes Circumstances: ☐ Domestic ☐ Foreign ☐ Open ☐ Closed

Age at adoption:

- ☐ No

THERAPY/TREATMENT HISTORY:

Please include information such as treatment goals, dates of treatment, therapist, and treatment progress.

☐ Psychotherapy:

☐ Speech/language therapy:

☐ Physical therapy:

☐ Occupational therapy:

☐ Tutoring:
